12. Term Concept Building Form

① From Forms 9 through 11 (Term Selection Form, Term Relationship Form, Term Discovery Form) collect important words/phrases into a list. It is acceptable to add terms from other forms as well. (If you have not made them yet, use 「2. Actual Case Form」).											
	ase ron		A :	B:	C :	D	E :	F:	G :		
Tern	n List		А. Н:	Б. I:	С.	D	ь.	г.	G.		
②Choose three terms from the list that you think significant, and these three terms are concept O, P, and Q. Create the se by adding in three terms mutually.										reate the sentence	
Те	erm	O:		P :				Q:			
The Set of OPQ Sentence	③ Expres 4 Expres	Express your felt sense by creating the sentence that includes O as its subject, and P and Q as the predicate. $\downarrow Using\ P\ and\ Q\ (Random\ order)\ , complete the sentence.$ $\textcircled{3}\ (O\)\ is$ Express your felt sense as in step $\textcircled{3}\ but\ with\ P\ as\ the\ subject,\ and\ P\ and\ Q\ as\ the\ predicate. \downarrow Using\ O\ and\ Q\ (Random\ order)\ , complete\ the\ sentence. \textcircled{4}\ (P\)\ is Express your felt sense as in step \textcircled{3}\ but\ with\ Q\ as\ the\ subject,\ and\ P\ and\ O\ as\ the\ predicate.} \downarrow Using\ P\ and\ O\ (Random\ Order)\ , complete\ the\ sentence. \textcircled{5}\ (Q\)\ is$									
The Set of OPQR Sentence	Choose one term from the list to be concept R. Express the felt sense in a sentence that includes R as its subject, and O, P, and Q as the predicate.										
The Set of OPQRS Sentence	Choose one term from the list as term S. Express your felt sense with a sentence that includes S as the subject, and O, P, Q, and R in the predicate. Using O, P, Q, and R (Random Order), complete the sentence. (I) (S) is Append S to the sentence from ①, as much as possible retaining the meaning from (I). You can make some grammatical changes and divide the sentence into multiple sentences if necessary. Append S to the predicate of sentence ②. (I) (O) is Append S to the sentence from ③, as above. You can make some grammatical changes and divide the sentence into multiple sentences if necessary. Append S to the predicate of sentence ③. (I) (P) is Do the same by appending S to the sentence from ④, changing the form as little as possible. You can make some grammatical changes and divide the sentence into multiple sentences if necessary. Append S to the predicate of ⑤. (I) (Q) is Do the same with the sentence from ⑥. You can make some grammatical changes and divide the sentence into multiple sentences if necessary. Append S to the predicate of ⑤ sentence ⑥.										
⑤Add terms following the same procedures. Choose added terms from the term list. Follow the two steps below to add the terms. Step 1: Express your felt sense by making a sentence that includes the added terms as subject, and the other terms as predicate.											

Step 2: Append the added terms to the final sentence from each previous set, maintaining the original form as much as possible.

You can make some grammatical changes and divide the sentence into multiple sentences if necessary.

(f) This procedure is complete when you have finished adding all of the terms you like. You can create sentence set(s) with as many terms as you have. The terms you have related to one another will be your "concepts," and their relationship to one another will be your "conceptual system." Your conceptual system expresses your individual value system and personal opinions (personal logic/"my theory").